**Position Title:** Head Counselor

**Responsible To:** Village Leader/Section Head

**Minimum Qualifications:**
- High School graduate or equivalent, or at least eighteen years of age
- Desire and ability to work with children outdoors
- Ability to relate to one’s peer group
- Ability to accept supervision and guidance
- Teaching proficiency in one or more camp skill areas: tennis, archery, swim instruction, waterskiing, sailing athletics, photography, rifle, canoeing, hiking, windsurfing, horseback, etc.
- Good moral character, integrity, emotional maturity, and adaptability
- Enthusiasm, sense of humor, patience, and self-control

**Camp Goals:** It is the counselor-to-camper relationship, the example set, the interest shown, the constant concern for the campers’ welfare and happiness both spiritually, physically, morally and mentally that make a camp what it should be for our campers. Responsibilities include supervision, leadership, and guidance to a group of 8-10 children of similar age within a cabin. Lives with campers. Instructs in one or more activity areas daily.

**Positions Available:** 28 plus per camp

**General Responsibility:** Identify and meet camper needs and carry out camp programs

**Specific Responsibilities:**
- Prepare for and actively participate in staff training, meetings and supervisory conferences
- Carry out established roles for supervising camper health and enforcing camp safety regulations
- Follow camp rules and regulations pertaining to smoking, use of alcoholic beverages, and/or drugs
- Manage personal time off in accordance with camp policy
- Maintain good public relations with campers’ parents
- Supervise all assigned aspects of the campers’ day including line-up, cabin clean-up, meal times, rest hour, evening activities, getting ready for bed, and after-hours duty assigned
- Set a good example for campers and others including cleanliness, punctuality, sharing clean-up and capers, sportsmanship, and table manners
- Develop cabin/village/activity lesson plans with participants as appropriate
- Assist in teaching or leading an activity, as assigned
- Recognize and respond to opportunities for problem solving in the group
- Develop opportunities for interaction between campers and staff
- Provide opportunities for the group so that each individual experiences success during camp
- Provide opportunities for discussion of individual or group problems or concerns
- Help each participant meet the goals established by the camp for camper development
- These are not the only duties to be performed. Some duties may be reassigned and other duties may be assigned as required

**Essential Functions:**

- Ability to communicate and work with groups participation (age and skill levels), and provide necessary instruction to campers
- Abilities to observe camper behavior, assess its appropriateness, enforce appropriate safety regulations and emergency procedures, and apply appropriate behavior-management techniques
- Visual and auditory ability to identify and respond to environmental and other hazards related to the activity
- Cognitive and communication abilities to plan and conduct the activity to achieve camper development objectives